



## Michelangelo Belletti

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### ● WORK EXPERIENCE

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2022 – Strasbourg, France

#### **EDUCATIONAL RESEARCHER – THE EU-COUNCIL OF EUROPE YOUTH PARTNERSHIP**

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I am a member of the pool of researchers of EPLM (European Platform on Learning Mobility to whom the partnership entrusts research proposals on the topic of learning generated in young people by international mobility on a three-year basis.

08/2022 – CURRENT – Vienna, Austria

#### **EDUCATIONAL RESEARCHER – SALTO EUROPEAN SOLIDARITY CORPS RESOURCE CENTRE**

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Within the Strategic National Agencies Cooperation (SNAC) on Volunteering the SALTO European Solidarity Corps Resource Centre (SALTO ESC) and its partners want to develop a holistic overview on and an in-depth insight in existing research (analysis, evaluations, studies) on (youth) volunteering programmes and policies in Europe.

I am a member of the international group of researchers that will have to carry out desk research and the identification of future research topics to be proposed to the SALTO and SNAC steering team.

2020 – CURRENT – Roma, Italy

#### **RESEARCHER – ITALIAN NA**

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I was member of a 2-people research group who are investigating the impact at individual, organizational and territorial level of the activities set up in the TCA program.

The research investigated the impact at individual, organisational and territorial level of the European training activities of the Italian National Youth Agency - ANG (national body managing the European Erasmus plus programme). It consisted of 1) a focus group with experts to construct the questions of the questionnaire, 2) the administration of a questionnaire to the Italian beneficiaries of the training activities, 3) the validation of the results at the international level in a focus group with foreign beneficiaries, 4) presentation and further validation with the client and with Italian beneficiaries in two meetings. is being published on the NGO website (<https://agenziagiovani.it/ricerche/>)

07/2020 – 12/2021 – Ljubljana, Slovenia

#### **RESEARCHER – MOVIT, AS COORDINATOR OF EUROPEAN YOUTH WORK ACADEMY -**

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The diversity of practices presented at the first European Academy on Youth Work event in 2019 impressively showed the innovative potential of youth work in Europe. At the same time, the questions of how innovation in youth work functions and how it could be better supported were not easily answered. On this background, in spring 2020, the EAYW partnership initiated a study to try to find some answers to these questions.

I was in charge of qualitative research in collaboration with an international team.

Desk research was conducted, and focus groups and a survey were carried out with youth workers and managers of organisations from the youth work community of practice.

The study outcomes include a definition of innovation in youth work, a theoretical model of how innovations happen, and some conclusions based on an analysis of the factors that play the greatest roles in supporting or hindering innovations in youth work.

it was published by the Academy: <https://www.eayw.net/wp-content/uploads/2022/02/EAYW-Study-final-report-2022-ISBN.pdf>

2017 – CURRENT

### **EDUCATIONAL RESEARCHER** – UNIVERSITÀ CATTOLICA DEL SACRO CUORE

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I'm member of Centro di ricerca sulle relazioni interculturali, based on pedagogy department, lead by prof. Milena Santerini.

In this centre, my field of research is on learning approaches, especially in non formal and informal education, connecting also with the neuropedagogy.

I have investigated and modeled the learning approaches and the projects and services of Vedogiovane s.c.s. in a 3 years research project (<https://tesionline.unicatt.it/handle/10280/117981>).

I participated in the research group that worked for the national association 'Misericordie' in which we have worked on the competences acquired by the young people in the civil service program.

Milano, Italy

04/2019 – 06/2022 – France

### **RESEARCHER** – FRENCH NA AND SALTO EUROMED AS LEADERS OF NETWORK

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I am the responsible of a 3-years research on the competence model for Youth Workers preventing violent radicalization and extremism (YWAVRE). The results of this research will be presented during the final conference of the project in 2021.

The project followed this paths:

- desk research
- creation of a provisional competence model according to the desk research
- test of the competence model during a training course of YWAVRE
- focus groups on the results
- definition of the final competence model

2017 – 2018

### **TEACHER** – UNIVERSITÀ CATTOLICA DEL SACRO CUORE

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I was a contracted teacher in 2 yearly editions of a compulsory workshop (20 hours) for 3rd year students on Educational Science. The main theme was the education relationship

Facoltà di Scienze della Formazione | Education |

<https://www.unicatt.it/corsi/scienze-dell-educazione-e-della-formazione-milano> | Milano, Italy

2017 – 2018

### **TRAINER AND TUTOR** – FONDAZIONE MILANO - CIVICHE SCUOLE ALTIERO SPINELLI

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I was designer, trainer and tutor in the 1st edition of Executive Master on Social Innovation organized by Civiche Scuole Altiero Spinelli. As a tutor, I have lead 14 students in designing, realizing and writing their project work supporting the arising of new entrepreneurial ideas for social innovation.

Milano

1996 – CURRENT

### **TRAINER** – ITALIAN NATIONAL AGENCY FOR E+ (AND PREVIOUS NATIONAL INSTITUTIONS IN CHARGE OF EUROPEAN YOUTH PROG

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I was contracted several times as a trainer for the national and international seminars and training courses organized and promoted by the Italian National Agency of E+ (and previous programs in the youth field). I have also designed the training and lead the evaluation process.

The last activities: 1)Preparation and facilitation of the European Youth Week event of the 30th anniversary of Erasmus, Rome- May 2017; 2) I have managed with a colleague (Federica Demicheli) was during the tool fair in Italian 2018, a permanent workshop on youth work, Torino, October 2018.

Rome, Italy

2016 - CURRENT

**PRESIDENT - VEDOGIOVANE S.C.S.**

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As President I'm in charge of coordinating the activities in the organization, to represent Vedogiovane inside and outside the organization, to lead the administration board, to assume and define, together with the board, the main decisions about the org.

Borgomanero, Italy

2007 - CURRENT

**EXPERT IN THE YOUTHPASS ADVISORY GROUP - EU COMMISSION, SALTO T&R BONN**

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As an expert, my role is to give advices to European Commission on the develop of Youthpass certificate and the pedagogical approach connected with it: non formal education, learning by experience, youth work.

2004 - CURRENT

**SENIOR TRAINER, CONSULTANT - FINIS TERRAE - OFFICINA DELL'APPRENDIMENTO SCARL**

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I was founder and president of this vocational training agency from 2004 to 2016. In all this years (and also now) I have run several training courses for adults in education, social field, public bodies.

I was the pedagogical responsible and trainer of the regional Master on Professional Animation, funded by Regione Piemonte and ESF (2007);

I was the director of the training on recognition and certification of competences and trainer, made in 2012 in Vercelli, funded by Regione Piemonte and ESF.

I have designed training courses and trained several educators, teachers, social workers in Taylor-made training courses since 1996: only in the last year, a group of 80 teachers of Istituto Comprensivo del Vergante, 26 educators of Convitto Nazionale Carlo Alberto - Novara, 22 youth workers in the Executive Master on Youth work and Innovation - Nuoro, 28 young adults participating on Servizio Civile Universale - Tortona, 20 social and youth workers in training Course on Animazione - Reggio Emilia, 15 youth workers in the 1st youth work camp - Rio Marina.

I have trained hundreds of young students in the 2 editions of orientation and training on entrepreneurship organized by CCIAA of Novara - 2016/2017

Arona

1994 - CURRENT

**YOUTH WORKER, DESIGNER OF PROJECTS, TRAINER IN THE EUROPEAN YOUTH PROGRAMS (YOUTH EXCHANGES, EVS, SEMINARS, TRAINING COURSES), MENTOR FOR EVS PROJECTS - VEDOGIOVANE S.C.S. - FINIS TERRAE SCARL**

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I have worked as youth worker in local, national and international projects, funded by national grants and European programs (youth exchanges from Youth for Europe till Erasmus plus, EVS).

The last exchange I have managed is in September 2018, a multilateral on Comics and Europe with 28 young people from Spain, Latvia, Bulgaria and Italy.

Borgomanero, Italy

2010 - 2012

**TRAINER, COACH - ITALIAN NATIONAL AGENCY, EURODESK ITALY AND INPDAP**

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I was a trainer and coach in the pre-departure and final evaluation training seminars organized in the national program "Safarijob". This program offered to young people from 18 to 29 years old the possibility to spend 4-6 months abroad in internships done in enterprises coherent with their studies or future work

aspirations. My task was to prepare them before the journey and to help them to understand the value of their experience abroad in order to transform experience in learning outcomes, and from this to competencies validated.

2009 – 2014

**TRAINER, EVALUATOR – CEMEA DEL MEZZOGIORNO ON THE BEHALF OF ITALIAN NATIONAL AGENCY**

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I was a trainer in the Centralized On Arrival Training for EVS international volunteers , and an evaluator and facilitator in the Middle Term Evaluation for EVS.

2007 – 2017

**PRESIDENT – CONFCOOPERATIVE NOVARA VERBANIA**

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Confcooperative is the association of the cooperatives enterprises and it has the goal to represent, develop and sustain the innovation of the cooperative world. I was the president of the provincial branch, and in this role I have developed my skills in all the matters linked to innovation, employability, youth entrepreneurship. In this role, I was elected as member of the council of Novara Chamber of Commerce in representation of cooperative enterprises. (2010-now)

In the Novara Chamber of Commerce I was elected as president of the social enterprises and microcredit committee (2015 -now)

Novara, Italy

2013 – 2015

**COORDINATOR - CASE MANAGER – CONSORZIO MESTIERI - EMPLOYMENT AGENCY**

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Mestieri was a national employment agency created by the most important and wider social enterprise in Italy: CGM. I was the director of the local branch, and also a case manager, working with long term unemployed people or needs who were participating in our orientation programs in order to find a job.

Novara, Italy

15/07/2020 – CURRENT – Arona, Italy

**PRESIDENT – NINFEA (NATIONAL INFORMAL AND NON FORMAL EDUCATION ASSOCIATION)**

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I'm in charge to lead the board of directors and to represent the association in Italy and Europe. The association represents the professional youth workers and european trainers for youth in Italy.

## ● **EDUCATION AND TRAINING**

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2017 – 26/04/2022 – Milano, Italy

**PHD ON PEDAGOGY-EDUCATION – Università Cattolica del Sacro Cuore**

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The thesis is the result of a request from Vedogiovane s.c.s. to build a new type of educational service for boys and girls in the after-school sector that could strengthen methods, strategies and techniques for acquiring skills within the framework of the eight key competences for longlife learning using the method of social and cultural animation and the most recent discoveries regarding learning. To do this it was necessary to: 1) To bring out what professional practices are in place at Vedogiovane and what is the perceived effectiveness of their work on learning. 2) Compare the local context with the most important models for generating learning in formal, non-formal and informal contexts by referring to authors and experiences in the international sphere. 3) To construct a service hypothesis together with the animators, fruit of the reflective dialogue within the Thematic Research Laboratories. 4) to verify the efficacy of the model through an experimental phase in the organisation and the conditions for transferability to other services and persons in the organisation (phase interrupted due to COVID 19). The research path led to the definition of the guiding principles for the construction of the service, the protocol as well as the specific bibliography on animation and learning in animation. An original hypothesis on the epistemic dimension of social and cultural animation was also elaborated.

EQF level 8

2015 – 2016 – Padova, Italy

**FIRST-LEVEL PROFESSIONAL MASTER'S PROGRAMME ON RECOGNITION OF COMPETENCES AND VALIDATION OF PRIOR LEARNING** – Università di Padova

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In this high level specialization training course I have learned how to help people in recognition and validation of learning and the process to certificate the competences acquired in non formal and informal environment.

EQF level 7

2015 – 2016 – Arona, Italy

**MARKETING SPECIALIST** – Finis Terrae Officina dell'Apprendimento scarl

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The course aims to train the participants in relation to the competences foreseen for the profession of "Technician specialized in marketing"; that is the professional figure that works in support of the company sector managers, manages the search for new markets and the strengthening of those already started, with the aim of maintaining the correspondence between the company's product and the popularity of the users on the market . By applying market research methodologies and tools, it contributes to the definition and application of the company's marketing plan. It operates in medium and large companies, both in terms of production and services, in compliance with the legislation in force on trade and consumer protection.

EQF level 5

1994 – 2012 – Milano, Italy

**MASTER DEGREE IN SCIENCES OF EDUCATION - EXPERT IN TRAINING PROCESS** – Università Cattolica del Sacro Cuore di Milano

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andragogy, social psychology , pedagogy, cultural anthropology, philosophy, adult education, Social research, educational research, english, ICT

**Field(s) of study**

- Teacher training and education science

EQF level 7

2021 – 2021

**ESPERTO IN TECNICHE DI CERTIFICAZIONE** – Regione Piemonte

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The expert in certification techniques has the competences to set up the individual pathway for the recognition of work and training experiences of individuals that can lead to the issuance of a skills certification, i.e. a public certificate spendable in the world of work and vocational training.

This pathway is called identification, validation and certification (IVC) service and is developed in three phases

identification: recording of work experiences - and supporting elements (evidence) - that can be traced back to a certifiable professional figure.

validation: the evidence is analysed by an expert in the field and the declared competences are ascertained through a technical interview or practical tests. At the end of the phase, a skills validation certificate is issued.

certification: if all the reference competences for the professional figure have been validated, a final examination is held and a Certificate of Professional Qualification can be obtained.

<https://www.regione.piemonte.it/web/temi/istruzione-formazione-lavoro/formazione-professionale/certificazione-delle-competenze/certificazione-dellapprendimento-non-formale-informale>

## ● LANGUAGE SKILLS

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Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>SPANISH</b>	C2	C2	C2	C2	C2
<b>ENGLISH</b>	B2	C1	C1	B2	B2
<b>FRENCH</b>	A2	B1	A2	A2	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## ● DIGITAL SKILLS

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### My Digital Skills

Microsoft Word | Microsoft Excel | Microsoft Office | Social Media | Zoom | Skype | Google Docs | NVivo (qualitative analysis software) | Google Drive | Microsoft Powerpoint | LinkedIn | Facebook

## ● PUBLICATIONS

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### INNOVATION IN YOUTH WORK

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<https://www.eayw.net/wp-content/uploads/2022/02/EAYW-Study-final-report-2022-ISBN.pdf> – 2021

The diversity of practices presented at the first European Academy on Youth Work event in 2019 impressively showed the innovative potential of youth work in Europe. At the same time, the questions of how innovation in youth work functions and how it could be better supported were not easily answered. On this background, the present study was initiated by the EAYW partnership in spring 2020.

Despite its comparatively small-scale approach, this research project can be considered fundamental, as it offers an entry point to understanding how innovation works in the youth work context, while suggesting directions for more targeted and specific investigations, which could further specify needs and paths for action.

### Far esperienza di quel che si sta vivendo

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ANIMAZIONE SOCIALE - EDIZIONI GRUPPO ABELE, N.281  
2014

L'articolo, comparso dentro l'inserito "Dal concreto fare al trasformare fatti e vissuti in esperienza", si occupa di elaborare una ipotesi operativa di lavoro che permetta ai giovani di apprendere da ciò che vivono, trasformando fatti in esperienze.

### la validazione e certificazione delle competenze in ambito non formale ed informale

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Atti del XXV seminario di formazione europea- COLLANA CIOFS FP  
2013

Atti del XXV seminario di formazione europea: "Il riconoscimento e la certificazione delle competenze professionali" - Collana Ciofs-Fp "Studi progetti esperienze per una nuova formazione professionale"

## Dalla formazione per animatori al percorso formativo per Youth Worker

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supplemento al n.272/2013 di Animazione Sociale · 1 gen 2013  
2013

Nell'articolo si affronta il tema della formazione degli animatori socioculturali ed in particolare della sperimentazione fatta da AssociAnimazione negli ultimi anni nella formazione degli Youth Workers.

### Campi scuola: dove eravamo rimasti?

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Juvenilia, n.1-2010,pag.20  
2010

L'articolo fa il punto della situazione sui campi scuola allenatori delle Polisportive Giovanili Salesiane individuando bisogni e opportunità.

### I passi successivi della nostra ricerca

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juvenilia, n.1-2010

L'articolo descrive il percorso di ricerca fatta dagli autori per attualizzare pedagogicamente il dispositivo "campi scuola" come elemento ancora caratterizzante la proposta educativa ed animativa delle PGS

### In nome del libero scambio

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Animazione Giovanile, l'esperienza di Vedogiovane, a cura di Marmo M. E Campagnoli G. - ed. UNICOPL  
2002

Il capitolo tratta del processo di apprendimento che viene generato nella mobilità giovanile internazionale, soprattutto per quanto riguarda le competenze interculturali.

### Euro-African Network: A Training Course in Cape Town Opens New Paths for Intercultural Learning and Youth Work

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Coyote n.4 - Published by the Council of Europe and the European Commission  
2001

Going beyond Europe and experiencing the challenges of intercultural learning with youth workers from Southern

African and Southern European countries – for Davide and Michelangelo this was an exciting idea. An exploration

of their contacts with some colleagues from South Africa led them to run a training course together in Cape Town at

the end of last year. In their article, they give a vivid impression of how they lived this experience.

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*Autorizzo il trattamento dei dati personali contenuti nel mio Curriculum Vitae in base all'art. 13 GDPR 679/16.  
Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 101/2018 e dell'art. 13  
GDPR (Regolamento UE 2016/679) ai fini della ricerca e selezione del personale*

Meina (NO), 22/08/2022



Michelangelo Belletti